
CODES OF SPORTING BEHAVIOUR

1. This Code of Sporting Behaviour sets out the minimum standards for anyone competing, training or taking part in club-sanctioned activities.

- Act within the rules and spirit of our sport.
- Promote fair play over winning at any cost.
- Encourage and support opportunities for people to learn appropriate behaviours and skills.
- Support opportunities for participation in all aspects of the sport.
- Treat each person as an individual.
- Show respect and courtesy to all involved with the sport.
- Respect the rights of every person - regardless of their age, race, gender, ability, cultural background, sexuality or religion.
- Respect the decisions of officials, coaches and administrators.
- Display appropriate and responsible behaviour in all interactions.
- Act with integrity and objectivity, and accept responsibility for your decisions and actions.
- Ensure your decisions and actions contribute to a safe environment.
- Ensure your decisions and actions contribute to a harassment-free environment.
- Do not tolerate abusive, bullying or threatening behaviour.

2. Competitors

- Give your best at all times.
- Participate for your own enjoyment and benefit.
- Compete in accordance with the rules and show respect for other competitors, coaches and officials.

3. Coaches and Instructors

- Place the safety and welfare of the students above all else.
- Help each person to reach their potential. Respect the talent, developmental stage and goals of each person and encourage them with positive and constructive feedback.
- Obtain appropriate qualifications and keep up-to-date with the latest coaching and instructing practices and the principles of growth and development of young sailors.
- Ensure that any physical contact with another person is appropriate to the situation and necessary for the person's skill development.

4. Race Officials and Duty Crew

- Place the safety and welfare of the competitors as paramount.
- Ensure all competitors are included and can participate, regardless of their race, gender, ability, cultural background, sexuality or religion.
- Be consistent, impartial and objective when making decisions.
- Address unsporting behaviour and promote respect for other competitors and officials.

5. Committee members

- Conduct club responsibilities with due care, competence and diligence.
- Support coaches and officials to improve their skills and competencies.
- Act honestly, in good faith and in the best interests of the sport as a whole.
- Ensure that any information acquired or advantage gained from the position is not used improperly.

6. Parents and Spectators

- Encourage every child to participate, to do their best and have fun.
- Focus on the child's effort and performance, rather than winning or losing.
- Never ridicule or yell at a child for making a mistake or losing a competition.
- Help out the coach or officials at training and races, where possible.
- Model appropriate behaviour, including respect for other competitors and officials.

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¹ Reviewed October 2015